Teacher-in-Residence Orientation
Observation of Instructional Program

Name: ____________________________ Date: ____________________

Teacher/Therapist Observed: ________________________________

Primary Student(s) Observed: ________________________________

Describe the activity: (Including, but not limited to: Curriculum area addressed, environment, structure of activity-individual, small group, large group, activity process)

What were the goals of the activity?

How did the student(s) participate in the activity (e.g. sharing information, making choices, solving math problems, etc.)?

What communication system(s) or strategies were used?

How does this activity compare to similar activities in your school (similarities/differences)?

Questions about the activity (e.g. terminology, techniques, technology):