Teacher-in-Residence Program
Pre- and Post- Evaluation

Resident: _____   Date: _____

☐ Pre-Evaluation   Date Completed _____

☐ Post-Evaluation   Date Completed _____

1 Limited Skill and/or not familiar	2	3 Entry-Level Skill and/or general or basic knowledge	4	5 Proficient Skill and/or advanced knowledge

Knowledge of educational and communication strategies and tools used to develop **literacy** skills

       1   2   3   4   5

Knowledge of **multimodal communication systems** from no technology to high technology

       1   2   3   4   5

Knowledge regarding the broad **purposes of communicative interactions** and role of augmentative aids, techniques, symbols and strategies to support **language development and learning**

       1   2   3   4   5

Knowledge of the range of **intervention approaches** that are used to address education and communication needs of individuals who require augmentative and alternative communication

       1   2   3   4   5

Knowledge of **assessment** tools and strategies for communication and literacy

       1   2   3   4   5

Knowledge of The CVI Range Assessment

       1   2   3   4   5

Knowledge of CVI interventions for each phase of the range

       1   2   3   4   5

Knowledge of incorporating CVI interventions within the classroom

       1   2   3   4   5

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1	2	3	4	5
Limited Skill and/or not familiar		Entry-Level Skill and/or general or basic knowledge		Proficient Skill and/or advanced knowledge

Ability to observe and describe individual's **physical/motor ability** in relation to classroom participation, communication and education

        1   2   3   4   5

Ability to work collaboratively with team to address **physical access** to a variety of communication techniques and aids

        1   2   3   4   5

Ability to work with team to determine **impact of sensory, motor, perceptual**, and other demands on the use of augmentative communication and literacy development

        1   2   3   4   5

Ability to work with team to determine **functional communication** needs within the specific contexts: home/living environments, education setting, recreational and vocational environment, and community at large (e.g. communication partners and settings, context, communication modalities, mobility)

        1   2   3   4   5

Ability to work collaboratively with team to determine needs in areas of **seating, positioning and mobility** for functional communication and educational participation

        1   2   3   4   5

Ability to work with team to assess **functional use** of a student's AAC system

        1   2   3   4   5

Knowledge of **techniques** and **strategies** that can facilitate effective and efficient interactions and learning

        1   2   3   4   5

Knowledge of assistive technology, computer hardware, software, equipment interfaces, and special adaptations as they relate to **functional communication and academic/social participation**

        1   2   3   4   5

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1	2	3	4	5
Limited Skill and/or not familiar		Entry-Level Skill and/or general or basic knowledge		Proficient Skill and/or advanced knowledge

Ability to develop goals and objectives relative to student's:

- communication needs
- ability to use augmentative communication system components
- interaction with communication partners in various contexts and purposes
- changing need expanded augmentative systems
- instruction for communication partners in various contexts

      1   2   3   4   5

Ability to **prepare** and **maintain** appropriate documentation of student's **goals, objectives, and progress**

      1   2   3   4   5

Ability to use/adapt and implement on-going **data collection procedures and tools** to **measure and evaluate** effectiveness of **student's goals and objectives** in collaboration with interdisciplinary team

      1   2   3   4   5

Knowledge of **strategies** that can be used to enhance the **learning and communication environment**

      1   2   3   4   5

Knowledge of **commercially available** assistive technologies and augmentative communication devices, software, applications, etc.

      1   2   3   4   5

Ability to evaluate the effectiveness of **features** and **use** of AAC/AT components as they relate to the **academic and communication needs** and abilities of students with complex communication needs

      1   2   3   4   5

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After completing this survey, please summarize and rank:
- **The top 5 strengths or areas of background knowledge you bring to this training experience.**
- **The top 5 needs or areas for further development you would like to focus on during this training experience.**

<u>Strengths</u>	<u>Needs</u>