

Teacher-in-Residence Orientation Observation of Instructional Program

Name:	Date:
Teacher/Therapist Observe	d:
Primary Student(s) Observe	d:
	ding, but not limited to: Curriculum area ructure of activity-individual, small group, large
What were the goals of the a	ctivity?
How did the student(s) partimaking choices, solving mat	icipate in the activity (e.g. sharing information, h problems, etc.)?
What communication systen	n(s) or strategies were used?
How does this activity compa (similarities/differences)?	are to similar activities in your school
Ouestions about the activity	(e.g. terminology, techniques, technology):