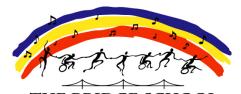


THE BRIDGE SCHOOL Teacher-in-Residence Program Individualized Development Plan

Resident:	Date:	
Support Team:		
In the resident's self-evaluation, items w "Limited Skill and/or not familiar – Entry Proficient Skill and/or advanced knowle following were identified as areas that n resident and her/his support team will is	rere ranked on a scale of 1 to 5 correspondi y-Level Skill and/or general or basic knowl edge". Based on the resident's self-reporting eeded to be addressed during the residency dentify targeted learning contexts and knowledge base and/or skill level in each of	edge – g, the y. The
Skill/Knowledge Area 1:		
Skill Development Need	<u>Targeted Learning Contexts & Opportunities</u>	<u>√</u>
Skill/Knowledge Area 2:		
Skill Development Need	Targeted Learning Contexts & Opportunities	_√
Skill/Knowledge Area 3:		
<u>Skill Development Need</u>	<u>Targeted Learning Contexts & Opportunities</u>	_√

新方法的大家方法的大

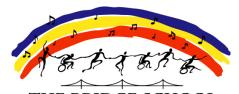


THE BRIDGE SCHOOL Teacher-in-Residence Program Individualized Development Plan

Skill/Knowledge Area 4:

<u>Skill Development Need</u>	Targeted Learning Contexts & Opportunities	_√
Skill/Knowledge Area 5:		
Skill Development Need	<u>Targeted Learning Contexts & Opportunities</u>	_√
Skill/Knowledge Area 6:		
<u>Skill Development Need</u>	Targeted Learning Contexts & Opportunities	_√
Skill/Knowledge Area 7:		
Skill Development Need	<u>Targeted Learning Contexts & Opportunities</u>	

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THE BRIDGE SCHOOL Teacher-in-Residence Program Individualized Development Plan

Skill/Knowledge Area 8:

Skill Development Need	Targeted Learning Contexts & Opportunities	<u>√</u>

Skill/Knowledge Area 9:

Skill Development Need	Targeted Learning Contexts & Opportunities	_√

Skill/Knowledge Area 10:

Skill Development Need	Targeted Learning Contexts & Opportunities	_√

多方法有人多方法