

## John Sample Participation Plan

Activity	Participation	Tools/Language	Feedback/Prompting	Motivation/Consequences
<p>Answering/asking questions in class</p>	<p>The <i>teacher or peer</i> will ask John a wh- question.</p> <p>AND/OR</p> <p>John will ask wh- questions of staff or peers in class.</p> <p>Start with goal of <i>1 interaction</i> per general ed class. (baseline is 0)</p> <p>5+ interactions in English and Reading.</p>	<p>John will use his Vantage – Word Core, Unity, or customized pages – to answer and/or ask questions.</p> <p><u>Question Formats for General Ed</u></p> <p>[phase 1: talk to teacher about the class structure and vocabulary]</p> <p>[phase 2: talk to John about questions he would like to ask in class]</p> <p>[phase 3: come up with a list of questions (to be asked of John &amp; for John to ask)]</p> <p><u>Creating Question Lists</u></p> <p>John will participate in creating lists of wh-questions. He will have a section for who, what, where, when, why, and how. He will continue to add specific questions to each list (e.g., WHO: Who are the characters in the novel?; WHAT: What events, problems or changes arise which affect the characters?; WHERE: Where does the story take place?) John can then use this group of questions in class.</p>	<p>John will be instructed to work on his answer while the class continues the discussion. The teacher will then go back to John for his answer. A) John will share from his Vantage, and Terrance will share the ‘authorized’ format of the full thought. B) Terrance will program the whole idea into a Step-By-Step, and John will use it to share.</p>	<p><u>Motivators</u></p> <p>Involving John in creating word/question lists.</p> <p>Meeting his participation quota: For each interaction, John earns a virtual quarter. 3 virtual quarters = 1 real quarter (John is saving for a video game.)</p>