



Thank you for your interest in applying to our Teacher in Residence program. The recipient of this award will begin his/her residency during the Spring semester of our 2010-2011 school year (January 2011 – July 2011). Upon entry to the United States, the recipient will work alongside The Bridge School staff (teachers, speech-language pathologist, assistive technologist, occupational therapist, vision therapist, etc.) for the Spring semester – approximately seven months. This award includes:

- Travel to/from the United States
- Lodging (Furnished one bedroom apartment within walking distance of school, public transportation and shopping)
- Living stipend for the duration of the residency (\$US1500.00/month)

Applications should be submitted to:

Dr. Vicki Casella, Executive Director
The Bridge School
545 Eucalyptus Ave. Hillsborough, CA 94010 USA
Phone: +1 650.696.7295
Fax: +1 650.342.7598
E-mail: vcasella@bridgeschool.org

The deadline for submission of applications and all supporting materials is:
March 1, 2010

Please complete the application, which is comprised of three elements:

1. A 300-500 word essay detailing:
 - What motivated you to apply for this type of learning experience given that it will require a major personal and professional commitment on your part
 - How you would disseminate the information and skills you learn during your residency in your country and region upon return (please be very specific)
 - What support you can expect from employers, the government, colleagues, universities upon our return to your country to disseminate the information and skills you will learn (provide details with names and positions)
2. Letter of reference from 2 individuals familiar with your professional work. The letters should support your potential to benefit from this experience and to make an impact on individuals with severe physical and language communication impairments (complex communication needs).
3. Complete application form included with this letter.

If you have questions or need clarification, please contact Dr. Vicki R. Casella, Executive Director

Phone: 650-696-7295 x102, Fax: 650-342-7598, Email: vcasella@bridgeschool.org

A Bridge School representative may visit you and your organization to better understand how your experience as the Teacher In Residence will impact the needs of individuals with complex communication needs in your area.

APPLICANT INFORMATION

Name (please underline surname):

Address:

Mailing Address (if different):

Day Telephone:

Evening Telephone:

Fax:

Email:

Language Skills

First Language:

Other Languages:

If first language is not English, rate your competency as follows:

	1	2	3	4	5
Basic.....					Advanced

Reading: 1 2 3 4 5

Speaking: 1 2 3 4 5

Writing: 1 2 3 4 5

Professional Background/Employment

Profession:

Degree/Field of Study

Date

College/University

Are you a member of ISAAC? _____ YES _____ No ISAAC ID#: _____

(ISAAC membership is not a pre-requisite)

Other Affiliations:

Who is your current employer?

Your job title:

Your Primary Responsibilities:

Describe other relevant work experience (setting, title, responsibilities):

From/To

Description

Please answer each of the following questions in as much detail and specificity as possible. Use as much space as you like.

1. Describe how you became interested in working with individuals with special needs.
2. Describe the kinds of training or education you have had in the areas of specialized instruction for students with special needs and provide examples of how you have applied what you have learned in your work with students or clients.
3. Describe the communication and language abilities and areas of need of three students that you know or currently work with who may benefit from the training you receive at The Bridge School.
4. In thinking of the three students you have described, what specific skills/knowledge would you hope to develop during your residency at The Bridge School that would benefit them?
5. Describe any training, presentations and/or professional development activities you have conducted. Please include the topics and the target audiences.
6. Describe the tools and strategies you use to assess the academic level of your students (i.e., reading, writing, comprehension).
7. Please describe the children/clients you current work with in terms of age range, abilities and disabilities.
8. Describe your current work environment including the setting, your colleagues, your role(s) and the available teaching/curricular materials.
9. Describe the materials and methods you use to develop and support the communication skills of your students.
10. What texts, workshops, websites or references have you found to be the most helpful in guiding your work in the areas of augmentative and alternative communication and teaching.
11. If you were to ask your colleagues, what would they say is the most important skill/knowledge you could bring back to share from your experience at The Bridge School?
12. What would you consider to be your major strengths in the areas of communication and teaching?
13. In what specific areas could you provide training and mentoring to the staff at The Bridge School?

Logistics:

1. Do you have regular access to e-mail and the Internet? _____ Yes _____ No
2. Have you lived/worked outside of your native country previously? _____ Yes _____ No

Where/for how long?:

Our school is located in a primarily residential community approximately 30 minutes south of San Francisco, California, USA. The nearest business area (shops, restaurants, banks, etc) and apartment complexes are approximately 1.5 miles from the school site.

Living arrangements:

I am willing and able:

- _____ to live alone
- _____ to live with a roommate
- _____ to drive an automobile
- _____ to walk or bike 1.5 miles (2.41 kilometres)
- _____ to use public transportation

Are there any specific supports or special assistance that you can anticipate needing during an extended stay in the United States?