



THE BRIDGE SCHOOL

PARTICIPATION PLANNING SHEET
 (Adapted directly from Beukelman & Mirenda, 2006)

Student _____ Date _____ School Year _____

Expected Levels of Student Participation

Circle expected level for social and academic participation:

Social Participation		Academic Participation	
	The degree to which the student accesses and participates in the social opportunities and roles open to others of the same age, culture, etc.		The degree to which the student accesses and participates in academic opportunities and roles open to others of the same age, culture, etc.
Competitive	Student chooses to be involved with peers; actively participates and influences the activities of the social group.	Competitive	Same academic expectations as peers, and although the workload may be adjusted; progress is evaluated similarly to peers.
Active	Student makes choices about active participation in social activities but his/her influence on the peer group's activities is minimal.	Active	Academic content is similar to that of peers, although academic expectations and workloads may be adjusted; measurement of progress may be individualized for the student.
Involved	Student chooses whether or not to participate in social interaction with peers, but participation is sometimes passive and the student does not necessarily have direct influence over the peer group.	Involved	Minimal academic expectations in the general education setting, although student is included in academic activities to the extent possible; alternate activities are used at times and progress is measured using individualized standards.

Notes and examples:

Link to Reference: <http://www.brookespublishing.com/store/books/beukelman-6849/index.htm>

Reference: Beukelman, D.R. & Mirenda, P. (2006). *Augmentative and Alternative Communication: Supporting Children and Adults with Complex Communication Needs*. Baltimore: Paul Brookes.