

## SHARED STORIES

**Task 1:** List the 'Stories' you have shared with your child/a client during the last week

- ..
- ..
- ..
- ..

Types of books:

| Sound based  | Pattern based   | Language based   | Fiction   | Factual  |
|--|---|--|---|--|
| <ul style="list-style-type: none"><li>• alliteration</li><li>• rhyme</li></ul> | <ul style="list-style-type: none"><li>• repeated line</li><li>• repeated activity</li></ul> | <ul style="list-style-type: none"><li>• riddles</li><li>• figurative language</li><li>• humour</li></ul> | <ul style="list-style-type: none"><li>• fantasy</li><li>• realistic</li><li>• adventure</li><li>• intrigue</li><li>• humour</li></ul> | <ul style="list-style-type: none"><li>• 'science' focused</li><li>• artistic</li></ul> |

**Task 2:** 3 favourite books

| Title | Type: |
|-------|-------|
|       |       |
|       |       |
|       |       |

**Task 3:** select a book

- Categorise the book: What are the key features – (e.g. Visual? Sound? Story? Language?)?
- Why choose this one?

## COMPREHENSION

### Comprehension

Build the language comprehension needed to access the story. This includes the vocabulary and concepts, the language structures and the story structure.

List concepts or targets in the columns below:

| Background / world knowledge required: predict 'what would I need to know?' | Vocabulary and word meanings | Syntax / grammar demands | Non-literal comprehension |
|---|------------------------------|--------------------------|---------------------------|
|   |                              |                          |                           |